

3rd Grade Library Media

Library/Media

Grade(s) 3rd, Duration 1 Year
Required Course

Course Description

The elementary school library media program provides students with the opportunity to access information and technology in various formats. Information literacy and library skills will focus on literacy enrichment, the location and use of information, and personal responsibility for resources. Information literacy and library skills introduced at the elementary level will be reviewed and reinforced at each grade level.

| Timeframe | Unit | Scope And Sequence Instructional Topics |
|-----------|---|--|
| 6 Day(s) | Library Resources | 1. Fiction and Nonfiction Materials 2. Organization of Fiction and Nonfiction Materials 3. Reference Resources 4. Use of Digital Catalog to Locate Library Materials |
| 16 Day(s) | Research Skills | 1. Book Parts 2. Text Features 3. Determine Information Needed 4. Identify Type of Information Sources 5. Evaluate and Select Appropriate Sources 6. Use of Information |
| 6 Day(s) | Digital Citizenship and Technology Skills | 1. Internet Safety 2. Copyright 3. Plagiarism 4. Evaluating Web Sites 5. Presentation Software |
| 8 Day(s) | Literature Appreciation | 1. Genre Study 2. Reading Habits 3. Identify Figurative Language and Story Elements |

Course Rationale/Goals

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the students and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

Course Details

Unit: Library Resources

Duration: 6 Day(s)

Topic: Fiction and Nonfiction Materials

Duration: 1 Day(s)

Student Learning Plan

Students will be exposed to the location and characteristics of fiction and nonfiction materials.

Learning Targets

Students will identify and understand the different components of fiction and non-fiction texts.

Topic: Organization of Fiction and Nonfiction Materials

Duration: 2 Day(s)

Student Learning Plan

Students will learn the way fiction and nonfiction materials are organized.

Learning Targets

Students will learn how to utilize organization systems in order to locate fiction in the library.

Students, with assistance, will learn how to navigate the Dewey Decimal System in order to locate non-fiction materials.

Topic: Reference Resources

Duration: 2 Day(s)

Learning Targets

Students will identify reference resources such as almanacs, encyclopedias, dictionaries, atlases, and thesauruses online and offline.

Students will be able to locate the reference section of the library independently.

Topic: Use of Digital Catalog to Locate Library Materials

Duration: 1 Day(s)

Student Learning Plan

Students will access the Destiny catalog and learn how to use the features in order to locate materials available in the library.

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Learning Targets

Students will access Destiny and perform basic searches to identify fiction and nonfiction materials available in the library.

Unit: Research Skills

Duration: 16 Day(s)

Topic: Book Parts

Duration: 1 Day(s)

Student Learning Plan

Students will review the parts of a book.

Learning Targets

Students will identify parts of a book, including the spine, front and back cover, author, illustrator (where relevant), copyright page, spine label, and call number.

Topic: Text Features

Duration: 2 Day(s)

Student Learning Plan

Students will identify and use text features appropriate to their grade level.

Learning Targets

Students will be able to identify text features including: page number, illustrations, table of contents, charts, graphs, diagrams, glossary, guide words, headings, chapter headings, index, bibliography, and lists of additional resources.

Students will understand how to utilize various text features.

Topic: Determine Information Needed

Duration: 2 Day(s)

Student Learning Plan

Students will learn how to formulate questions appropriate to their task. Students will learn various questioning strategies to seek information.

Learning Targets

Students will access prior knowledge, questioning strategies and text connections relevant to information need.

Students will identify what information is needed.

Students will generate key words to investigate a topic.

Topic: Identify Type of Information Sources

Duration: 2 Day(s)

Student Learning Plan

Students will identify various types of digital and print information.

Learning Targets

Students will be familiar with sources of information appropriate to their research needs.

Students will utilize information from nonfiction, biography, autobiography, autobiographies, periodicals, dictionaries, encyclopedias, almanacs and internet resources.

Students will know how to formulate relevant keyword searches.

Topic: Evaluate and Select Appropriate Sources

Duration: Ongoing

Student Learning Plan

Students will evaluate and select appropriate sources based on information needs.

Learning Targets

Students will identify, with minimal assistance, the timeliness of a resource.

Students with minimal assistance, will determine the relevance of the information in relation to their topic.

Topic: Use of Information

Duration: 2 Day(s)

Student Learning Plan

Students will use information based on their needs.

Learning Targets

Students will make text to text connection between resources related to their topic.

Students will use information to communicate and exchange ideas through independent, cooperative, or collaborative work.

Students will use materials that are relevant and timely.

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Unit: Digital Citizenship and Technology Skills

Duration: 6 Day(s)

Unit Description/Transfer Goal

Students will develop skills to use technology. Students will learn the importance of using technology safely and ethically.

Topic: Internet Safety

Duration: 2 Day(s)

Student Learning Plan

Students will learn the basics of safe web navigation and web safety.

Learning Targets

Students will learn what information should or should not be shared on the internet.

Students will understand the characteristics of cyberbullying and the procedures to follow if they encounter inappropriate behaviors on the internet.

Topic: Copyright

Duration: 1 Day(s)

Student Learning Plan

Students will learn about copyright and its importance.

Learning Targets

Students will recognize that the copyright date has an effect on the value of the information.

Topic: Plagiarism

Duration: 1 Day(s)

Student Learning Plan

Students will learn about plagiarism and why it is important to avoid.

Learning Targets

Students will understand ethical uses of information.

Students will provide citations for each nonfiction resource.

Students will understand the meaning and consequences of plagiarism.

Topic: Evaluating Web Sites

Duration: 2 Day(s)

Student Learning Plan

Students will learn the importance of evaluating the content and authorship of a website.

Learning Targets

Students, with assistance, will identify ways to determine if a website is a credible source.

Topic: Presentation Software

Duration: 2 Day(s)

Student Learning Plan

Students will learn how to use several different types of presentation software.

Learning Targets

Students will be introduced to various presentation softwares.

Students, with assistance, will produce a final product using a presentation software such as Microsoft Office, Microsoft PowerPoint, or Windows Movie Maker.

Unit: Literature Appreciation

Duration: 8 Day(s)

Topic: Genre Study

Duration: Ongoing

Learning Targets

Identify the characteristics of historical fiction, mystery, fantasy, science fiction, horror, realistic fiction, poetry and biography.

Topic: Reading Habits

Duration: Ongoing

Learning Targets

Students will be able to locate materials that exhibit age appropriate content and are on the correct reading level.

Topic: Identify Figurative Language and Story Elements

Duration: Ongoing

Learning Targets

Students will be able to identify examples of figurative language such as simile or metaphor.

Students will be able to identify story elements such as setting, plot, climax, and characters.

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